



6th Grade Language Acquisition (Spanish)

Willows Preparatory School 2017-18

Mrs. Christina Gutierrez

I.B. Learning Aims & Goals

- Develop Spanish-language communication skills in a range of authentic contexts for a variety of audiences and purposes.
- Enable the student to develop critical and creative techniques for comprehension and construction of meaning in Spanish.
- Offer insight into the cultural characteristics of the communities where the Spanish language is spoken.
- Equip students with language acquisition skills they can apply to other foreign languages in the future, fostering their love of learning.

I.B. Learning Objectives

IB learning objectives are determined across four objective criteria:

- Objective A: Comprehending spoken & visual text
- Objective B: Comprehending written & visual text
- Objective C: Communicating in response to spoken, written, and visual text
- Objective D: Using language in spoken & written form

I.B. Grading Criteria

Students will receive a local grade which is percentage-based and letter-referenced. This can be found in the student handbook.

Additionally, all IB objective criteria will be assessed at least once each trimester. Success in each criterion is measured on a 0-8 scale. Difficulty demonstrating the objective criteria is graded 1-2; basic ability is scored 3-4; considerable ability 5-6; and excellent ability with minimal errors 7-8.



Local Grades

Local grades will be provided in addition to IB grades. Local grades are weighted as follows.

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| • Oral Participation | 10% |
| • Classwork/Projects | 20% |
| • Homework | 20% |
| • Tests & Quizzes | 40% |
| • Final | 10% |

The following is an outline of the content for the 6th grade Language Acquisition (Spanish) classes at WPS. Each trimester will be set within an IB Global Context which will inform students' unit lessons and project work. Lesson themes and situational contexts will vary with each trimester as students study vocabulary and grammar appropriate to their current phase of language acquisition, developing the skill areas of listening, reading, viewing (input) and speaking, writing, and presenting (output).

Trimester 1

Identities & Relationships – Learning vocabulary and grammar applicable to the contexts of self, home, family, school, social relationships, interests and activities; Building listening, viewing, and reading comprehension skills

Trimester 2

Orientation in Space & Time – Adding new vocabulary and grammar, exploring culture, history, and social systems in Spanish-speaking countries and reflecting on similarities and differences with one's own culture. Building writing, speaking, and presenting skills

Trimester 3

Personal & Cultural Expression – Using vocabulary and grammar, learning about artistic, creative, or intellectual expression in Spanish-speaking cultures and expressing one's own thoughts, opinions and ideas in Spanish. Integrating listening, viewing, reading, speaking, and presenting skills