



# Curriculum Night: 6th Grade Individuals & Societies

## Ms. Mack

Willows Preparatory School 2018-19

### ***I.B. Learning Aims & Goals***

- appreciate human and environmental commonalities and diversity
- understand the interactions and interdependence of individuals, societies and the environment
- understand how both environmental and human systems operate and evolve
- develop inquiry skills that lead towards conceptual understandings of the relationships between individuals, societies and the environments in which they live

### ***I.B. Learning Objectives***

IB learning objectives are determined across four objective criterion:

- Objective A: Knowing and Understanding
- Objective B: Investigating
- Objective C: Communicating
- Objective D: Thinking Critically

### ***I.B. Grading Criteria***

Students will receive a local grade which is percentage based and letter referenced.

Additionally all IB objective criterion will be formally assessed twice throughout the year. These will be informally assessed on a continual basis. The success in the objective criterion is measured on a 0-8 scale. Limited competency is graded 1-2, adequate 3-4, substantial 5-6 and excellent 7-8. A cumulative score is calculated for the year using the criterion scores and this is referenced on a scale of 1-7.

Any additional grading information can be found in the class syllabus in OneNote.



The following is an outline for Individuals & Societies. Additional focuses may be added through out the year, including connecting current events to the past.

**Trimester 1**

*We will experience geography of the world by exploring ancient civilizations in the mindset of our orientation in time and space.*

World Geography

Ancient Civilizations: Egypt, the Americas, Greece, and Rome  
(8000 BCE to 600 CE)

**Trimester 2**

*Students will uncover the development of governments and royal societies through religious impacts all over the world.*

Medieval Ages (400 CE to 1400 CE)

**Trimester 3**

*Renaissance and Reformation pull the world out of darkness through new thoughts, ideas, and expression.*

Renaissance: The Age of Rebirth (1300 CE to 1600 CE)

Reformation: Moving to Enlightenment (1500 CE to 1700 CE)