



6th Grade Language Acquisition (Spanish)

Willows Preparatory School 2018-19

Mrs. Christina Gutierrez

I.B. Learning Aims & Goals

- Develop Spanish-language communication skills in a range of authentic contexts for a variety of audiences and purposes.
- Enable the student to develop critical and creative techniques for comprehension and construction of meaning in Spanish.
- Offer insight into the cultural characteristics of the communities where the Spanish language is spoken.
- Equip students with language acquisition skills they can apply to other foreign languages in the future, fostering their love of learning.

I.B. Learning Objectives

IB learning objectives are determined across four objective criteria:

- Objective A: Comprehending spoken & visual text
- Objective B: Comprehending written & visual text
- Objective C: Communicating in response to spoken, written, and visual text
- Objective D: Using language in spoken & written form

I.B. Grading Criteria

Students will receive a local grade which is percentage-based and letter-referenced. This can be found in the student handbook.

Additionally, all IB objective criteria will be assessed at least twice per year. Success in each criterion is measured on a 0-8 scale:

- Difficulty demonstrating the criteria is scored 1-2
- Basic ability is scored 3-4
- Considerable ability is scored 5-6
- Excellent ability with minimal errors is scored 7-8



Local Grades

Local grades will be provided in addition to IB grades. Local grades are weighted as follows.

- Participation 10%
- Classwork/Homework 40%
- Projects 10%
- Tests/Quizzes 20%
- Finals 20%

The following is an outline of the content for the 6th grade Language Acquisition (Spanish) classes at WPS. Each unit will have a Statement of Inquiry which will guide students' unit lessons and project work. Lesson themes and situational contexts will vary with each trimester as students study vocabulary and grammar appropriate to their current phase of language acquisition, developing the skill areas of listening, reading, viewing (input) and speaking, writing, and presenting (output).

Trimester 1

Introductions- Students will learn introductory vocabulary and grammar. They will learn how to meet new people, talk about themselves, describe others, and discuss interests and activities in Spanish.

Trimester 2

School and Home Life- Students will add new vocabulary and grammar to their lexicon. They will learn how to talk about school, make schedules, express feelings, and discuss food and drinks in Spanish.

Trimester 3

Family Time- Students will add new vocabulary and grammar to their lexicon. They will learn how to describe families, make comparisons, talk about clothing, and discuss travel and transport in Spanish.