



7th Grade Language Acquisition (Spanish)

Willows Preparatory School 2018-19

Mrs. Christina Gutierrez

I.B. Learning Aims & Goals

- Develop Spanish-language communication skills in a range of authentic contexts for a variety of audiences and purposes.
- Enable the student to develop critical and creative techniques for comprehension and construction of meaning in Spanish.
- Offer insight into the cultural characteristics of the communities where the Spanish language is spoken.
- Equip students with language acquisition skills they can apply to other foreign languages in the future, fostering their love of learning.

I.B. Learning Objectives

IB learning objectives are determined across four objective criteria:

- Objective A: Comprehending spoken & visual text
- Objective B: Comprehending written & visual text
- Objective C: Communicating in response to spoken, written, and visual text
- Objective D: Using language in spoken & written form

I.B. Grading Criteria

Students will receive a local grade which is percentage-based and letter-referenced. This can be found in the student handbook.

Additionally, all IB objective criteria will be assessed at least twice per year. Success in each criterion is measured on a 0-8 scale:

- Difficulty demonstrating the criteria is scored 1-2
- Basic ability is scored 3-4
- Considerable ability is scored 5-6
- Excellent ability with minimal errors is scored 7-8



Local Grades

Local grades will be provided in addition to IB grades. Local grades are weighted as follows.

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| • Participation | 10% |
| • Classwork/Homework | 40% |
| • Projects | 10% |
| • Tests/Quizzes | 20% |
| • Finals | 20% |

The following is an outline of the content for the 7th grade Language Acquisition (Spanish) classes at WPS. Each unit will have a Statement of Inquiry which will guide students' unit lessons and project work. Lesson themes and situational contexts will vary with each trimester as students study vocabulary and grammar appropriate to their current phase of language acquisition, developing the skill areas of listening, reading, viewing (input) and speaking, writing, and presenting (output).

Trimester 1

In the Home– Students will review concepts and content learned in 6th grade Spanish. They will also learn how to describe homes, talk about chores, and plan parties and events in Spanish.

Trimester 2

Games and Sports– Students will add new vocabulary and grammar to their lexicon. They will learn how to name body parts, play games and sports, discuss health and nutrition, and talk about technology and events in Spanish.

Trimester 3

Daily Life – Students will add new vocabulary and grammar to their lexicon. They will learn how to talk about past events, express feelings about events, describe daily routines, and discuss vacations and activities in Spanish.