



6th Grade Language Acquisition (Spanish)

Willows Preparatory School 2019-20

Subject Aims

- gain proficiency in an additional language while supporting maintenance of their mother tongue and cultural heritage
- develop a respect for, and understanding of, diverse linguistic and cultural heritages
- develop the student's communication skills necessary for further language learning, and for study, work and leisure in a range of authentic contexts and for a variety of audiences and purposes
- enable the student to recognize and use language as a vehicle of thought, reflection, self-expression and learning in other subjects, and as a tool for enhancing literacy
- foster curiosity, inquiry and a lifelong interest in, and enjoyment of, language learning

Keys to Class

- **Avancemos 1A** – Our textbook is from the Avancemos series and provides the overall basis for the course; other resources are also used to create a more authentic experience
- **OneNote** – Every assignment is posted in OneNote, including handouts; you can also find information on classwork, homework, study guides, and resources
- **Homework/Study** – Students can expect small homework assignments between most class sessions to practice specific skills; students are also expected to spend time studying
- **Online Resources** – Students will have access to many online resources such as part of Spanish class. These are primarily for study but with occasionally be assigned as classwork or homework. Information about these resources and links will be posted in OneNote.

Objective Criterion

Objective A: Comprehending Spoken and Visual Text	Can we understand the meaning and purpose of what we hear and see? Can we make a personal response?
Objective B: Comprehending Written and Visual Text	Can we understand the meaning and purpose of what we read and see? Can we make a personal response?
Objective C: Communicating in Response to Spoken, Written, and Visual Text	Can we communicate in a variety of situations? Can we express our thoughts? Can we speak and write for specific purposes?
Objective D: Using Language in Spoken and Written Form	Can we organize our thoughts and information effectively? Can we speak and write with accuracy?

Content Brief

Trimester 1	Trimester 2	Trimester 3
<p>Hobbies: hobbies and other activities, common foods, <i>ser (to be)</i>, <i>gustar (to like)</i></p> <p>Describing Ourselves and Others: physical characteristics, personality traits, definite and indefinite articles, noun-adjective agreement</p>	<p>In the Classroom: school subjects, classroom objects, schedules, telling time, <i>tener (to have)</i>, expressing frequency, -AR verbs, <i>ir (to go)</i>, <i>estar (to be)</i>, expressing feelings and location</p> <p>Food: more foods, beverages, question words, -ER verbs, -IR verbs, <i>hacer (to have)</i></p>	<p>Family: family members, expressing age, expressing possession, comparing things</p> <p>Out and About: clothing, stem-changing verbs, direct object pronouns, place names, events, transport, irregular verbs</p>