



## 7<sup>th</sup> Grade Individuals and Societies

Willows Preparatory School 2019-20

### **Subject Aims**

- appreciate human and environmental commonalities and diversity
- understand the interactions and interdependence of individuals, societies and the environment
- understand how both environmental and human systems operate and evolve
- develop inquiry skills that lead towards conceptual understandings of the relationships between individuals, societies and the environments in which they live

### **Keys to Class**

- *Discovery Our Past: A History of the World* can be accessed online for each student through the school year. All curriculum is built from the outlines of the textbook.
- Individuals and Societies is an interactive class, uncovering the history of the world through note-taking and in class discussions. In 7<sup>th</sup> grade, we begin to explore primary document analysis and asking the “why” and “how” of history.
- Our classroom relies heavily on OneNote in which all classwork and assignments are distributed.
- Each week, classwork is due every Sunday and students will be given only one homework assignment.

## Objective Criterion

|   |  |
|---|--|
| <b>Objective A: Knowing and Understanding</b> | Students will be able to use a range of historical terminology in context as well as demonstrate knowledge and understanding of historical content and concepts through descriptions, explanations and examples.   |
| <b>Objective B: Investigating</b>             | Through an investigative process, students will complete their own historical investigation by choosing a clear research question, collect information, and evaluate the results.  |
| <b>Objective C: Communicating</b>             | Students will communicate information and ideas through structure and historically accurate references.  |
| <b>Objective D: Thinking Critically</b>       | To understand historical events, students will analyze concepts, issues, and visual representations through a variety of sources. They will make valid arguments through analysis and understand to recognize different views and their implications in history. |

## Content Brief

| Trimester 1  | Trimester 2  | Trimester 3   |
|--|--|---|
| <p>Values and social interactions change identity.</p> <p><i>Reformation &amp; the Enlightenment (16th to 18th Century)</i></p> <p><i>Exploration Era (15th Century to 17th Century)</i></p> <p><i>Settlement of the Americas (15th Century to 1763)</i></p> | <p>Different perspectives lead to revolution changing the opportunity for fairness and rights.</p> <p><i>American Revolution (1763 to 1783)</i></p> <p><i>The Development of a Nation (1783 to 1861)</i></p> <p><i>French Revolution (1789 to 1814)</i></p> <p><i>Civil War (1861 to 1865)</i></p> | <p>More opportunities of space lead to growth and exploration of new resources.</p> <p><i>Western Expansion &amp; Industrial Age (1865 to 1914) –WA State History</i></p> <p>Causality leads to global power interactions and redefined identities.<br/><i>Imperialism (1850 to 1914)</i></p> |