



## 8<sup>th</sup> Grade Visual Art

### Willows Preparatory School 2019-20

#### **Subject Aims**

- Create and present art
- Develop skills specific to the discipline
- Engage in a process of creative exploration and self-discovery
- Make purposeful connections between investigation and practice
- Understand the relationship between art and its contexts
- Respond to and reflect on art
- Deepen their understanding of the world

#### **Keys to Class**

- **Sketchbook:** A student artist's sketchbook allows for students to brainstorm & communicate their artistic process to their teacher and classmates
- **Participation:** Students earn participation points each week based on being prepared for class, staying on task and using class time wisely, respecting art materials, and clean up
- **Classwork:** Classwork is a series of formative assessments inside of a unit that will provide students with the knowledge and technical skills for their final art projects
- **Projects:** There are at least 3 final art projects per trimester
- **OneNote:** Students use OneNote to find resources for classwork and projects. Students use OneNote to collect and digitally archive their artwork
- **Inktober:** Inktober happens during the month of October and consists of 4 homework assignments. These assignments are the only homework assignments given throughout the entire school year.
- **Critiques:** After each final art project students observe, reflect, and discuss their project providing constructive criticism to their classmates along with a self and peer assessment.

## Objective Criterion

<b>Objective A: Knowing and understanding</b>	<p>Can we demonstrate knowledge of the art form studied, including concepts, processes, and use of appropriate language? Can we demonstrate knowledge of the role of the art form in original or displaced contexts? Can we demonstrate the use of acquired knowledge to inform his or her artwork?</p>
<b>Objective B: Developing skills</b>	<p>Can we demonstrate the acquisition and development of the skills and techniques of the art form studied? Can we demonstrate the application of skills and techniques to create, perform and/or present art?</p>
<b>Objective C: Thinking creatively</b>	<p>Can we present an outline of an artistic intention? Can we present an outline of alternatives, perspectives, and imaginative solutions? Can we demonstrate exploration of ideas through the developmental process to a point of realization?</p>
<b>Objective D: Responding</b>	<p>Can we present an outline of connections and transfer learning to new settings? Can we create an artistic response that is inspired by the world around him or her? Can we present an evaluation of the artwork of self and others?</p>

## Content Brief

Trimester 1	Trimester 2	Trimester 3
<b>Animation</b> <ul style="list-style-type: none"> <li>- Stop frame animation</li> <li>- Straight ahead animation</li> <li>- Squash &amp; stretch</li> <li>- Walk cycle</li> <li>- Sound &amp; motion</li> </ul>	<b>Art &amp; History</b> <ul style="list-style-type: none"> <li>- Realism (proportion)</li> <li>- Abstract art (cubism)</li> <li>- Modern art (minimalism)</li> </ul>	<b>Printmaking</b> <ul style="list-style-type: none"> <li>- Linoleum cuts</li> <li>- Collagraphs</li> <li>- Stenciling</li> <li>- Screen printing</li> </ul>