



10th Grade Individuals & Societies: World History, Early Modern to Present

Willows Preparatory School 2020-2021

Subject Aims

- appreciate human and environmental commonalities and diversity
- understand the interactions and interdependence of individuals, societies and the environment
- understand how both environmental and human systems operate and evolve
- identify and develop concern for the well-being of human communities and the natural environment
- act as responsible citizens of local and global communities
- develop inquiry skills that lead towards conceptual understandings of the relationships between individuals, societies and the environments in which they live.

Keys to Class

- *World Civilizations AP* Edition, 7th Edition* can be accessed online for each student through the school year. This text will serve as a reference resource throughout the course.
- Individuals and Societies is an interactive class, involving regular class discussions as well as independent and collaborative work. In 10th grade, we will analyze primary source documents to explore the “why” and “how” of history.
- Our classroom relies heavily on OneNote in which all classwork and assignments are distributed.

I.B. Grading Criteria

Objective A: Knowing and Understanding	Students will be able to use a range of historical terminology in context as well as demonstrate knowledge and understanding of historical content and concepts through descriptions, explanations and examples.
Objective B: Investigating	Through an investigative process, students will complete their own historical investigation by choosing a clear research question, collect information, and evaluate the results.
Objective C: Communicating	Students will communicate information and ideas through structure and historically accurate references.
Objective D: Thinking Critically	To understand historical events, students will analyze concepts, issues, and visual representations through a variety of sources. They will make valid arguments through analysis and understand to recognize different views and their implications in history.

Content Brief

Semester 1	Semester 2
<p>Intro to I&S: Personal & Cultural Expression <i>Who are we? What is our relationship to our community?</i> Defining "community", community building, public health, civic participation</p> <p>Identities and Relationships <i>How do citizens change society?</i> <i>What roles do ideology and economics play in political and social change?</i> Political, ideological and economic revolutions around the world</p> <p>Globalization and Sustainability <i>What drives conflict? How have humans resolved conflict and established/maintained peace?</i> International peace and conflict in the last five centuries; World Wars I and II, the Cold War, the War on Terror, etc.</p>	<p>Fairness and Development <i>How do the words we use define how society works and who has power? How do different actors use language to effect political, economic and social change?</i> Policy, propaganda and political socialization; The roles of language & rhetoric in historical events and patterns</p> <p>Scientific and Technical Innovation <i>Where are we now and where do we go from here?</i> Current events; State of our world; Possible directions for the future</p>