



6th Grade Individuals & Societies

Willows Preparatory School 2020-2021

Subject Aims

- appreciate human and environmental commonalities and diversity
- understand the interactions and interdependence of individuals, societies and the environment
- understand how both environmental and human systems operate and evolve
- develop inquiry skills that lead towards conceptual understandings of the relationships between individuals, societies and the environments in which they live

Keys to Class

- I&S is designed to be an inquiry driven course, which asks us to answer the “why” and “how” of history and the humanities and social sciences, not just the “What.”
- Students will engage in a variety of activities, including document-based questions and discussions, reading of primary and secondary source material, constructing multi-modal projects, and more.
- The course relies heavily on OneNote, which is where all work is posted and turned in.
- Homework will consist of textbook readings, videos, and other work designed to either give students contextual understanding for new content or to review key concepts of previous work.
- While structured mostly around historical knowledge, this class is inherently interdisciplinary.

I.B. Grading Criteria

Objective A: Knowing and Understanding	Students will be able to use a range of historical terminology in context as well as demonstrate knowledge and understanding of historical content and concepts through descriptions, explanations and examples.
Objective B: Investigating	Through an investigative process, students will complete their own historical investigation by choosing a clear research question, collect information, and evaluate the results.
Objective C: Communicating	Students will communicate information and ideas through structure and historically accurate references.
Objective D: Critical Thinking	To understand historical events, students will analyze concepts, issues, and visual representations through a variety of sources. They will make valid arguments through analysis and understand to recognize different views and their implications in history.

Content Brief

Semester 1	Semester 2
<p>Unit 1: <i>Mythology, Beliefs, & Place:</i> An interdisciplinary unit that explores mythology, art, geography, culture, and belief systems that seeks to build a broad, contextual knowledge of early world civilizations.</p> <p>Unit 2: <i>An Interconnected World:</i> An Exploration of the Silk Road, Trade in the Indian Ocean, and the interconnectedness of the Ancient and Medieval World through studying geography, trade, economics, early explorers, and cultural transmission of ideas and conflict.</p>	<p>Unit 3: <i>Power & Politics:</i> The Formation of Governments, Politics, and Law in the Ancient and Medieval Worlds with an introduction to philosophy and different forms of government.</p> <p>Unit 4: <i>Rise & Fall:</i> An examination of how cultures arise and what leads to their collapse with a focus on the connections between civilization and climate/environmental changes over time.</p>