



7th Grade Individuals & Societies

Willows Preparatory School 2020-2021

Subject Aims

- appreciate human and environmental commonalities and diversity
- understand the interactions and interdependence of individuals, societies and the environment
- understand how both environmental and human systems operate and evolve
- develop inquiry skills that lead towards conceptual understandings of the relationships between individuals, societies and the environments in which they live

Keys to Class

- I&S is designed to be an inquiry driven course, which asks us to answer the “why” and “how” of history and the humanities and social sciences, not just the “What.”
- Students will engage in a variety of activities, including document-based questions and discussions, reading of primary and secondary source material, constructing multi-modal projects, and more.
- The course relies heavily on OneNote, which is where all work is posted and turned in.
- Homework will consist of textbook readings, videos, and other work designed to either give students contextual understanding for new content or to review key concepts of previous work.

I.B. Grading Criteria

Objective A: Knowing and Understanding	Students will be able to use a range of historical terminology in context as well as demonstrate knowledge and understanding of historical content and concepts through descriptions, explanations and examples.
Objective B: Investigating	Through an investigative process, students will complete their own historical investigation by choosing a clear research question, collect information, and evaluate the results.
Objective C: Communicating	Students will communicate information and ideas through structure and historically accurate references.
Objective D: Critical Thinking	To understand historical events, students will analyze concepts, issues, and visual representations through a variety of sources. They will make valid arguments through analysis and understand to recognize different views and their implications in history.

Content Brief

Semester 1	Semester 2
<p>Unit 1: <i>Convergence & Crisis</i>: A study of the Age of Exploration, the Reformation & Counter-Reformation, the Crisis of the 17th Century, development of Mercantilism, the Columbian Exchange, all through the lens of human interactions with environments.</p> <p>Unit 2: <i>Ideas That Changed the World</i>: A study of the ideas of the Enlightenment, Scientific Revolution, and inventions of the early Industrial Revolution and their impacts on world history.</p>	<p>Unit 3: <i>Revolutions!</i> A comparative study of the American, French, Haitian, and other revolutions long with their context and impacts on Global History.</p> <p>Unit 4: <i>Inequality, Culture, and Conflict: The Age of Imperialism</i>. A study of the Age of Imperialism, its effects on inequality, culture, conflict, economics, and politics today, including case studies such as the Belgian Congo and the "Scramble for Africa."</p> <p>Unit 5: <i>The World At War</i>: A contextualized study of WWI and the events surrounding the war and its impacts on Global Society.</p>