



## 8<sup>th</sup> Grade Individuals & Societies:

Willows Preparatory School 2020-2021

### Subject Aims

- appreciate human and environmental commonalities and diversity
- understand the interactions and interdependence of individuals, societies and the environment
- understand how both environmental and human systems operate and evolve
- identify and develop concern for the well-being of human communities and the natural environment
- act as responsible citizens of local and global communities
- develop inquiry skills that lead towards conceptual understandings of the relationships between individuals, societies and the environments in which they live.

### Keys to Class

- *Discovering Our Past: A History of the United States* can be accessed online for each student through the school year. This text will serve as a reference resource throughout the course.
- Individuals and Societies is an interactive class, involving regular class discussions as well as independent and collaborative work. In 8<sup>th</sup> grade, we will analyze primary source documents to explore the “why” and “how” of history.
- Our classroom relies heavily on OneNote in which all classwork and assignments are distributed.

## I.B. Grading Criteria

<b>Objective A: Knowing and Understanding</b>	Students will be able to use a range of historical terminology in context as well as demonstrate knowledge and understanding of historical content and concepts through descriptions, explanations and examples.
<b>Objective B: Investigating</b>	Through an investigative process, students will complete their own historical investigation by choosing a clear research question, collect information, and evaluate the results.
<b>Objective C: Communicating</b>	Students will communicate information and ideas through structure and historically accurate references.
<b>Objective D: Thinking Critically</b>	To understand historical events, students will analyze concepts, issues, and visual representations through a variety of sources. They will make valid arguments through analysis and understand to recognize different views and their implications in history.

## Content Brief

Semester 1	Semester 2
<p><b>Intro to I&amp;S: Personal and Cultural Expression</b>  <i>Who are we? What is our relationship to our community?</i>            Defining “community”, community building, public health, civic participation</p> <p><b>Identities and Relationships</b>  <i>What drives economic growth and income inequality?</i>  <i>How is US government structured and why?</i>            Intro to economics and political science,            US economic &amp; political history 1865-present,            The US electoral process</p> <p><b>Fairness and Development</b>  <i>Does expanding rights and opportunities for others mean fewer rights and opportunities for us?</i>            Justice, oppression and social movements            1865-present</p>	<p><b>Globalization and Sustainability</b>  <i>How has economics driven US expansion and international relations? Is war driven by human nature or by circumstances?</i> US expansion and international relations,            US role in global conflict            1865-present</p> <p><b>Orientation in Time and Space</b>  <i>How are humans changing the physical and social environment?</i>            Place-based history:            Washington and the Pacific Northwest</p>