



## 9<sup>th</sup> Grade Individuals & Societies

Willows Preparatory School 2020-2021

### Subject Aims

- appreciate human and environmental commonalities and diversity
- understand the interactions and interdependence of individuals, societies and the environment
- understand how both environmental and human systems operate and evolve
- identify and develop concern for the well-being of human communities and the natural environment
- act as responsible citizens of local and global communities
- develop inquiry skills that lead towards conceptual understandings of the relationships between individuals, societies and the environments in which they live.

### Keys to Class

- *World Civilizations AP\* Edition, 7th Edition* can be accessed online for each student through the school year. This text will serve as a reference resource throughout the course.
- Individuals and Societies is an interactive class, involving regular class discussions as well as independent and collaborative work. In 8<sup>th</sup> grade, we will analyze primary source documents to explore the “why” and “how” of history.
- Our classroom relies heavily on OneNote in which all classwork and assignments are distributed.

## I.B. Grading Criteria

<b>Objective A: Knowing and Understanding</b>	Students will be able to use a range of historical terminology in context as well as demonstrate knowledge and understanding of historical content and concepts through descriptions, explanations and examples.
<b>Objective B: Investigating</b>	Through an investigative process, students will complete their own historical investigation by choosing a clear research question, collect information, and evaluate the results.
<b>Objective C: Communicating</b>	Students will communicate information and ideas through structure and historically accurate references.
<b>Objective D: Thinking Critically</b>	To understand historical events, students will analyze concepts, issues, and visual representations through a variety of sources. They will make valid arguments through analysis and understand to recognize different views and their implications in history.

## Content Brief

<b>Semester 1</b>	<b>Semester 2</b>
<p style="text-align: center;"><b>Intro to I&amp;S: Personal &amp; Cultural Expression</b> <i>Who are we? What is our relationship to our community?</i> Defining "community", community building, public health, civic participation</p> <p style="text-align: center;"><b>Orientation in Time and Space</b> <i>How did human communities develop into civilizations?</i> <i>How have the ideas and systems of ancient peoples influenced the world?</i> Ancient civilizations world tour; Development of economic, political and social systems</p> <p style="text-align: center;"><b>Globalization and Sustainability</b> <i>Where do ideas come from? How do ideas evolve and spread?</i> <i>How are ideas expressed?</i> Philosophy, religion and the arts around the world; Cultural transmission and the spread of ideas</p>	<p style="text-align: center;"><b>Identities and Relationships</b> <i>How do humans organize power structures to maintain order in our societies? How do roles and responsibilities of individuals and institutions vary around the world &amp; through time?</i> Political structures and institutions; Intersection of political and economic institutions; Development of political &amp; economic institutions around the world since ancient times</p> <p style="text-align: center;"><b>Fairness and Development</b> <i>How have societies and civilizations changed over time because of expansion and conquest? How have humans resolved conflict and established/maintained peace around the world and over time?</i> Exploration, conquest and resistance; Peace and conflict around the world since ancient times</p>