



# 10<sup>th</sup> Grade Language Acquisition (Spanish)

Willows Preparatory School 2020-2021

## Subject Aims

- gain proficiency in an additional language while supporting maintenance of their mother tongue and cultural heritage
- develop a respect for, and understanding of, diverse linguistic and cultural heritages
- develop the student's communication skills necessary for further language learning, and for study, work and leisure in a range of authentic contexts and for a variety of audiences and purposes
- enable the student to recognize and use language as a vehicle of thought, reflection, self-expression and learning in other subjects, and as a tool for enhancing literacy
- foster curiosity, inquiry and a lifelong interest in, and enjoyment of, language learning

## Keys to Class

- **Descubre 2** – Our textbook is from the Descubre series and provides a framework for the course's content; other resources are also used to create a more authentic experience
- **OneNote** – Every assignment is posted in OneNote, including handouts; you can also find information on classwork, homework, study guides, and resources
- **Homework/Study** – Students can expect homework assignments between class sessions; students are also expected to spend a small amount of time studying each night
- **Online Resources** – Students will have access to many online resources such as part of Spanish class. These are primarily for study but will occasionally be assigned as classwork or homework. Information about these resources and links will be posted in OneNote.

## I.B. Grading Criteria

<b>Objective A: Comprehending Spoken and Visual Text</b>	Can we understand the meaning and purpose of what we hear and see? Can we make a personal response?
<b>Objective B: Comprehending Written and Visual Text</b>	Can we understand the meaning and purpose of what we read and see? Can we make a personal response?
<b>Objective C: Communicating in Response to Spoken, Written, and Visual Text</b>	Can we communicate in a variety of situations? Can we express our thoughts? Can we speak and write for specific purposes?
<b>Objective D: Using Language in Spoken and Written Form</b>	Can we organize our thoughts and information effectively? Can we speak and write with accuracy?

## Content Brief

<b>Semester 1, Unit 1 Who We Are, Who We Will Be</b>	<b>Semester 1, Unit 2 In the Community</b>
We will explore how we use specific language to express ourselves and our interests.  Students will learn how to describe themselves and others in greater detail, talk about future career plans, write a resume, and use conventions with accuracy.	We will explore how we interact and form different relationships within our community.  Students will learn how to describe various points of interest in detail, give directions, give advice, and use the subjunctive in adjective clauses.
<b>Semester 2, Unit 1 Politics</b>	<b>Semester 2, Unit 2 Current Events</b>
We will explore how communication has the power to change how individuals relate to society.  Students will learn how to define political ideologies, describe different political and ideological movements throughout Latin American history, discuss propaganda, and use language to form arguments.	We will explore the concept of bias and how different perspectives inform arguments made in the media.  Students will learn how to identify and describe bias in audio and written text, use impersonal expressions, and use language to write with a perspective different from one's own.