



7th Grade Language Acquisition (Spanish)

Willows Preparatory School 2020-2021

Subject Aims

- gain proficiency in an additional language while supporting maintenance of their mother tongue and cultural heritage
- develop a respect for, and understanding of, diverse linguistic and cultural heritages
- develop the student's communication skills necessary for further language learning, and for study, work and leisure in a range of authentic contexts and for a variety of audiences and purposes
- enable the student to recognize and use language as a vehicle of thought, reflection, self-expression and learning in other subjects, and as a tool for enhancing literacy
- foster curiosity, inquiry and a lifelong interest in, and enjoyment of, language learning

Keys to Class

- **Avancemos 1B** – Our textbook is from the Avancemos series and provides the overall basis for the course; other resources are also used to create a more authentic experience
- **OneNote** – Every assignment is posted in OneNote, including handouts; you can also find information on classwork, homework, study guides, and resources
- **Homework/Study** – Students can expect homework assignments between class sessions; students are also expected to spend a small amount of time studying each night
- **Online Resources** – Students will have access to many online resources such as part of Spanish class. These are primarily for study but will occasionally be assigned as classwork or homework. Information about these resources and links will be posted in OneNote.
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I.B. Grading Criteria

Objective A: Comprehending Spoken and Visual Text	Can we understand the meaning and purpose of what we hear and see? Can we make a personal response?
Objective B: Comprehending Written and Visual Text	Can we understand the meaning and purpose of what we read and see? Can we make a personal response?
Objective C: Communicating in Response to Spoken, Written, and Visual Text	Can we communicate in a variety of situations? Can we express our thoughts? Can we speak and write for specific purposes?
Objective D: Using Language in Spoken and Written Form	Can we organize our thoughts and information effectively? Can we speak and write with accuracy?

Content Brief

Semester 1, Unit 1 Food and Nutrition	Semester 1, Unit 2 Health and Wellness
We will explore how language is formed with specific structures to express specific meanings. Students will learn how to describe foods from different cultures, use informal commands to make nutrition recommendations, and use object pronouns.	We will explore how our personal choices are influenced by our environment but can be changed. Students will learn how to identify body parts, discuss common health issues and suggest methods of improvement, use reflexive verbs.
Semester 2, Unit 1 Houses and Homes	Semester 2, Unit 2 Parties and Celebrations
We will explore the differences in resources and equality as it relates to housing. Students will learn how to name household objects and chores, describe their daily routine, use preterit (past tense) verbs and use comparatives and superlatives.	We will explore how culture is influenced by globalization and changing points of view. Students will learn how to describe significant holidays from other cultures, plan a party, extend and respond to invitations, use the phone, and use the present perfect.