



## 8<sup>th</sup> Grade Language Acquisition (Spanish)

Willows Preparatory School 2020-2021

### Subject Aims

- gain proficiency in an additional language while supporting maintenance of their mother tongue and cultural heritage
- develop a respect for, and understanding of, diverse linguistic and cultural heritages
- develop the student's communication skills necessary for further language learning, and for study, work and leisure in a range of authentic contexts and for a variety of audiences and purposes
- enable the student to recognize and use language as a vehicle of thought, reflection, self-expression and learning in other subjects, and as a tool for enhancing literacy
- foster curiosity, inquiry and a lifelong interest in, and enjoyment of, language learning

### Keys to Class

- **Avancemos 2** – Our textbook is from the Avancemos series and provides the overall basis for the course; other resources are also used to create a more authentic experience
- **OneNote** – Every assignment is posted in OneNote, including handouts; you can also find information on classwork, homework, study guides, and resources
- **Homework/Study** – Students can expect homework assignments between class sessions; students are also expected to spend a small amount of time studying each night
- **Online Resources** – Students will have access to many online resources such as part of Spanish class. These are primarily for study but will occasionally be assigned as classwork or homework. Information about these resources and links will be posted in OneNote.

## I.B. Grading Criteria

<b>Objective A: Comprehending Spoken and Visual Text</b>	Can we understand the meaning and purpose of what we hear and see? Can we make a personal response?
<b>Objective B: Comprehending Written and Visual Text</b>	Can we understand the meaning and purpose of what we read and see? Can we make a personal response?
<b>Objective C: Communicating in Response to Spoken, Written, and Visual Text</b>	Can we communicate in a variety of situations? Can we express our thoughts? Can we speak and write for specific purposes?
<b>Objective D: Using Language in Spoken and Written Form</b>	Can we organize our thoughts and information effectively? Can we speak and write with accuracy?

## Content Brief

<b>Semester 1, Unit 1 History of the Americas</b>	<b>Semester 1, Unit 2 Myths and Legends</b>
We will explore how globalization changes cultural identities and communication patterns.  Students will learn how to describe civilizations (past and present) of the Iberian Peninsula and the Americas, distinguish between preterit and imperfect, and use common prefixes and suffixes.	We will explore the way we express similar messages and themes in different ways across cultures.  Students will learn how to identify common themes in stories from various cultures, use preterit and imperfect effectively to tell a story, and describe people and places using more specific detail.
<b>Semester 2, Unit 1 Technology and Media</b>	<b>Semester 2, Unit 2 Travel</b>
We will explore how technology gives us new audiences and purposes for communication.  Students will learn how to identify different media, use language to suit different media including slang, use affirmative and negative words, use diminutives and augmentatives, and use subjunctive with impersonal expressions.	We will explore how forming connections with others challenges internal biases and leads to greater empathy.  Students will learn how to describe vacation activities and transportation methods, plan a vacation, bargain, talk about future events, and use subjunctive to express emotion and give recommendations.