



9th Grade Language Acquisition (Spanish)

Willows Preparatory School 2020-2021

Subject Aims

- gain proficiency in an additional language while supporting maintenance of their mother tongue and cultural heritage
- develop a respect for, and understanding of, diverse linguistic and cultural heritages
- develop the student's communication skills necessary for further language learning, and for study, work and leisure in a range of authentic contexts and for a variety of audiences and purposes
- enable the student to recognize and use language as a vehicle of thought, reflection, self-expression and learning in other subjects, and as a tool for enhancing literacy
- foster curiosity, inquiry and a lifelong interest in, and enjoyment of, language learning

Keys to Class

- **Descubre 2** – Our textbook is from the Descubre series and provides a framework for the course's content; other resources are also used to create a more authentic experience
- **OneNote** – Every assignment is posted in OneNote, including handouts; you can also find information on classwork, homework, study guides, and resources
- **Homework/Study** – Students can expect homework assignments between class sessions; students are also expected to spend a small amount of time studying each night
- **Online Resources** – Students will have access to many online resources such as part of Spanish class. These are primarily for study but will occasionally be assigned as classwork or homework. Information about these resources and links will be posted in OneNote.

I.B. Grading Criteria

Objective A: Comprehending Spoken and Visual Text	Can we understand the meaning and purpose of what we hear and see? Can we make a personal response?
Objective B: Comprehending Written and Visual Text	Can we understand the meaning and purpose of what we read and see? Can we make a personal response?
Objective C: Communicating in Response to Spoken, Written, and Visual Text	Can we communicate in a variety of situations? Can we express our thoughts? Can we speak and write for specific purposes?
Objective D: Using Language in Spoken and Written Form	Can we organize our thoughts and information effectively? Can we speak and write with accuracy?

Content Brief

Semester 1, Unit 1 Music in Latin America	Semester 1, Unit 2 Art and Culture
We will explore how different cultures and points of view are expressed through music. Students will learn how to identify Latin American instruments, discuss musical preferences, explain and differentiate between musical genres including genre origins, and describe ideas in greater detail.	We will explore various art forms and how globalization has created diverse forms of artistic expression. Students will learn how to identify common art genres and movements from various cultures, use preterit and imperfect to describe art history, and use perfect tenses.
Semester 2, Unit 1 Ecology	Semester 2, Unit 2 Environmental Issues
We will explore how flora and fauna are shaped through their interaction with the environment. Students will learn how to describe different plant animal classes, describe how animals interact with their environment (biomes, food webs), and use the subjunctive verb form in new situations.	We will explore how we can use language to communicate messages and develop arguments. Students will learn how to describe different environmental issues, support a thesis with factual information, and use the past subjunctive and conditional tenses to form 'si' clauses .