



8th Grade Music

Willows Preparatory School 2020-2021

Subject Aims

- Create and present art
- Develop skills specific to the discipline
- Engage in a process of creative exploration and self-discovery
- Make purposeful connections between investigation and practice
- Understand the relationship between art and its contexts
- Respond to and reflect on art
- Deepen their understanding of the world.

Keys to Class

- Always come ready to learn and be challenged.
- Always bring all your expected materials: instrument, music, and pencil
- Understand that there will be times learning will be difficult, through consistent practice and due diligence one will overcome and feel more confident
- Understand that every band instrument is made to emulate the human voice. Practice your instrument as if you are a singer full of emotion.

I.B. Grading Criteria

Objective A: <ul style="list-style-type: none">• Knowing and Understanding	<ol style="list-style-type: none">1. Demonstrate knowledge of instrumental music including concepts, processes, and music specific terminology.2. Demonstrate an understanding of the role of music in different contexts.3. Use knowledge to purposefully inform musical decisions in performance.
Objective B: <ul style="list-style-type: none">• Developing Skills	<ol style="list-style-type: none">1. Demonstrate the acquisition and development of skills and techniques in instrumental music.2. Demonstrate the application of skills and techniques to create and perform music.
Objective C: <ul style="list-style-type: none">• Thinking Creatively	<ol style="list-style-type: none">1. Develop a feasible, clear, imaginative and coherent artistic intention.2. Demonstrates a range and depth of creative thinking behaviors3. Demonstrate the exploration of ideas to shape artistic intention through to realization.
Objective D: <ul style="list-style-type: none">• Responding	<ol style="list-style-type: none">1. Construct meaning and transfer learning to new settings.2. Create a musical response that intends to reflect or impact the world around you.3. Critique the work of yourself and others.

Content Brief

Semester 1	Semester 2
<p>Students will focus on leadership and being positive role models for the 6th and 7th grade bands to emulate. Students will build on their knowledge from last year, studying a set of more complex rhythms, and introducing new key signatures, time signatures, and expression markings. Students will be asked to evaluate music for its artistic intent and self-reflect on their performance.</p> <p>Assessments include major scale minor scale playing, a creative composition project, music analysis, and playing proficiencies.</p>	<p>Students will continue to refine their ability to play as a group. Students will be asked to demonstrate critical thinking, effective communication, and reflection strategies. Students will rehearse music introducing new styles and content. Assessments include major scales (3rd & 4th year scale sheet) playing, a creative composition project, music analysis, and playing proficiencies.</p> <p>Students will complete a summative assessment in the form of their spring Celebration of the Arts concert.</p>