

## **IB Middle Years Program Year 1 Spanish**

6<sup>th</sup> grade Spanish, Willows Preparatory School

### **Course Description:**

#### **MYP Spanish**

Language acquisition in the MYP aims to develop a respect for, and understanding of, other languages and cultures, and is equally designed to equip the student with a skills base to facilitate further language learning.

The MYP structures additional language learning in phases so that the complexity and range of language profiles that students bring to their MYP classroom is acknowledged and fostered. Students beginning their MYP studies may have exited from any of the five phases of PYP language or may have no prior knowledge or experience of the language to be studied in the MYP.

### **Student Learning Outcomes:**

The aims of the teaching and learning of MYP language acquisition are to:

- gain proficiency in an additional language while supporting maintenance of their mother tongue and cultural heritage
- develop a respect for, and understanding of, diverse linguistic and cultural heritages
- develop the student's communication skills necessary for further language learning, and for study, work and leisure in a range of authentic contexts and for a variety of audiences and purposes
- enable the student to develop multiliteracy skills through the use of a range of learning tools, such as multimedia, in the various modes of communication
- enable the student to develop an appreciation of a variety of literary and non-literary texts and to develop critical and creative techniques for comprehension and construction of meaning
- enable the student to recognize and use language as a vehicle of thought, reflection, self-expression and learning in other subjects, and as a tool for enhancing literacy
- enable the student to understand the nature of language and the process of language learning, which comprises the integration of linguistic, cultural and social components
- offer insight into the cultural characteristics of the communities where the language is spoken
- encourage an awareness and understanding of the perspectives of people from their own and other cultures, leading to involvement and action in their own and other communities

- foster curiosity, inquiry and a lifelong interest in, and enjoyment of, language learning.

## **Course Schedule:**

### **Semester 1:**

**Unit 1: Introductions** - *Patterns of communication and expression change when engaging with different audiences.*

- Students will be able to
  - Follow classroom commands
  - Use basic greetings
  - Ask basic questions (name, origin, weather)
  - Describe age
  - Introducing others
  - Speak about and describe family members
  - Use titles and pronouns (tú /usted)
  - Use verbs ser, gustar, and tener
  - Form basic descriptions of themselves and others
  - Use definite and indefinite articles
  - Use noun-adjective agreement

**Unit 2: School Life** - *Orientation in time, place, and space is conveyed through specific language form and conventions.*

- Students will be able to:
  - Name school subjects, employees, meals, and objects
  - Tell time
  - Describe their schedule
  - Describe location
  - Use the verbs ir, estar, and hacer
  - Talk about feelings; use prepositions
  - Use simple expressions of frequency
  - Use question words
  - Conjugate AR verbs
  - Use the simple future
  - Use the present progressive

### **Semester 2:**

**Unit 3: Eating as a Family** - *The connections that we create and the interactions we have in various contexts allow us to establish different types of relationships*

- Students will be able to:
  - Describe basic physical characteristics and personality traits
  - Describe family members
  - Indicate possession using de and possessive adjectives
  - Make simple comparisons
  - Conjugate ER and IR verbs
  - Talk about meals and food
  - Ask questions

**Unit 4: Clothes, Fashion and Getting Around Town** - *Do your forms of expression define your perspective and culture?*

- Students will be able to:
  - name and describe clothing
  - give opinions
  - use idioms
  - name some places in the city and methods of transport
  - use direct object pronouns
  - conjugate some stem-changing and irregular verbs

## **Homework**

You will have some homework assignments throughout the class, which should take no more than 15 minutes to complete. Instructions for each assignment will be written in Managebac. If you have questions about homework, check there. If you are still confused, send me an email or come talk to me as soon as possible!

## **Assessment:**

For a detailed description of our Assessment Policies, please see our assessment Policy Handbook on our website.

Willows Preparatory School teachers create and implement both formative and summative assessments, both of which are related to each other and integral to the learning process.

Formative Assessment (20% of semester grade) – \_assessments that provide smaller amounts of feedback on specific learning objectives and/or require students to demonstrate their knowledge of specific targeted aims in order to drive future instruction (e.g. at WPS: lesson exit ticket, daily warm-ups, comprehension quizzes, etc.).

Summative Assessment (80% of semester grade)– \_assessments that are designed to provide evidence for evaluating student achievement using required MYP subject-group specific assessment criteria<sup>2</sup> (e.g. at WPS: written assessments, projects, presentation, performances, etc.).

## **Submission Guidelines**

\*Guidelines are subject to change. These are general course guidelines and it should be noted that Mr. Araiza may alter or add additional, more specific requirements to any formative or summative assignment throughout the year.

### Files

1. All work is submitted in Managebac, I do not accept submissions anywhere else
2. Files must be named with name or initials and name of assignment/submission
  - a. Ex. JG\_unit3\_conceptmap.pdf

### Assignments and Classwork

Everything you do in class that is not an assessment (a quiz or a test) is considered an assignment (classwork, homework, mini projects, etc.). Assignments are graded as part of participation.

The more Spanish you learn, the more Spanish you are expected to speak. Answering questions, cooperating, finishing assigned work, and completing activities are all part of participation.

### Late Work Policy

Turning in work that is late or incomplete will result in a zero. On the first semester, work can be made up. On the second semester, late work will not be accepted more than two weeks beyond its due date. If you are absent, you should complete missing activities as soon as possible. First, check Managebac for information about work due during your absence. If you have questions about an activity, send me an email or ask me about it before/after class.

## **IB MYP Objective Criterion; Possible Assessment Activities**

(A - LISTENING) Comprehending spoken and visual text; listen to a recording or watch a video and answer questions

(B - READING) Comprehending written and visual text; read a letter, story, poster, or other text and answer questions

(C - SPEAKING) Communicating in response to spoken and/or written and/or visual text; talk to your teacher about a specific topic

(D - WRITING) Using language in spoken and/or written form; complete a project or presentation; write an essay, letter, or other text

You can expect to be assessed in each criterion at least twice per semester. You will get an IB grade (from 1-8) for each assessment.

- I encourage students to revise their work for credit
- You have until the end of the unit in which the work was assigned to re-submit revised work
- YOU MUST NOTIFY ME THROUGH EMAIL when you have submitted late work or revised work
  - a. YOU MUST PUT 'LATE WORK' OR 'REVISED WORK' IN THE SUBJECT LINE
  - b. YOU MUST STATE WHAT ASSIGNMENT WAS SUBMITTED IN THE EMAIL
  - c. I usually don't respond to Late Work emails, they are like a checklist for me to use when grading

### **Tests/Quizzes**

1. If you miss a quiz or test (unless it is a documented emergency and have a doctor's note or other documentation) you will NOT be able to make it up and will receive a 0
2. If you know you will be missing school the day of a test or quiz, you may ask permission from me to take the test/quiz early
3. NO MAKE-UP TESTS/QUIZZES ARE ALLOWED (unless it is a documented emergency and have a doctor's note, or other documentation)

### **Missing Class**

1. If you are missing class, please notify me through email to ask for work you're missing.
2. It is your responsibility to ask about and complete work you have missed.
3. Please ask for help if you are uncertain about the concepts, or need assistance!

### **Student Conduct**

In order to maintain a safe and enjoyable time at school, students are expected to behave in a responsible manner. Violations of student conduct expectations may result in disciplinary measures, which are explained later in this document. The following are expectations of all WPS students:

- Demonstrate courteous and respectful behavior at all times, including with use of school equipment/property and other people's belongings
- Follow staff instructions promptly
- Arrive to class fully equipped, ready to engage and in a timely manner
- Keep up to date with academic submissions and timelines
- Discuss your academic needs with your classroom teachers
- Walk in shared spaces and speak at a respectful volume while others are working and learning
- Conduct themselves with a sense of decorum
  - When applicable, follow all guidelines outlines in the COVID-19 Handbook.

## **Zero Tolerance Policies**

Willows Preparatory School has zero tolerance for alcohol, drugs, tobacco, weapons, age inappropriate material, graffiti and repeated instances of bullying behavior. If any students are found in possession of or engaging in any related activities of the above, whether on campus and/or during school hours, appropriate referrals will be made and consequences/outcomes will be documented on the student's file.

## **Consequences**

Any student misconduct will be documented and may result in the following:

- A referral to Head of School or Assistant Head of School
- Support services through Counselor referral
- Meeting with parent, teacher, and administration
- Probation from extracurricular activities or other privileges (i.e. sport, clubs, lunch outside)
- Restricted use of facilities

Misconduct issues of a more serious nature, such as those related to zero tolerance policies include:

- Suspension – You are expected to keep up with your schoolwork during this time, as no allowances will be made in this regard.
- Expulsion – You are permanently disenrolled from Willows Preparatory School

## **Technology**

Every student at WPS has their own Microsoft Surface. WPS's official Laptop/Technology Policy is found at the end of this document.

## **Teacher-Student E-mail Communication**

You have the opportunity to reach out to teachers and staff using email; however, when applicable, face-to-face communication is preferred. Student email addresses should only be used for communication about academic issues or to ask questions in a respectful and professional manner. Students are expected to check email on a daily basis. If a student receives an email or message from another student that is confusing or inappropriate, please notify a teacher or staff member immediately. Willows Preparatory School reserves the right to access all WPS student emails, reset all passwords, and if necessary, suspend all email activity.

## **Cell Phones and smart devices**

We understand that cell phones and other smart devices are an essential part of daily life. Smart watches while linked to cell phones are considered cell phones. Please make sure that the watches

are on Do Not Disturb mode during the school day. Students are permitted to bring cell phones to school each day subject to the following conditions:

- Cell phones should remain OFF when students are present on the school campus. Cell phones must be stored in book bags during the 1<sup>st</sup> semester (or for however long COVID-19 Handbook guidelines are in place) or in student lockers.
- Students may use their cell phones to contact parents upon request. All authorized cell phone use must occur at the Front Desk in the main building and/or under the supervision of an administrator or teacher.

If a member of staff can see or hear a cell phone, the phone will be confiscated and turned over to the front desk. Confiscated phones will be returned at the end of that school day from the front desk after a parent is notified about the violation of this policy. All incidents are documented and recorded—repeat violations may result in additional consequences.

In case of a personal emergency on campus (illness, personal situation, etc.) the student’s first line of contact is a staff member. In family emergency situations, parents should contact the front office if they need to reach a student.

#### Classroom Computer Use

Laptops will be used regularly in class for lessons, notes, and activities. Students should not be checking emails, grades, chatting via Teams, or any other activities on their computer unless the teacher has given them permission. If a student is found not using a computer appropriately, the computer will be taken away until the end of class and the following will take place:

- 1st Time: A warning from administration.
- 2nd Time: An email sent home to parents.
- 3rd Time: Meet with administration and discuss possible repercussions.

WPS Students will no longer be allowed to use headphones for personal use in any place of the school building unless a) the headphones are being used for specific class content (i.e. sound editing a video for a project); or b) they are being used before or after school hours (8:30am-3:30pm). Students should not have Spotify or any other streaming music program on their school computers.

Student Name (Print) \_\_\_\_\_

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

*Please return by September 10, 2021*

